

YHGA Pupil premium strategy statement

1st December 2024

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils in the last academic year.

School overview

Detail	Data
School name	Yesoiday HaTorah Girls Academy
Number of pupils in school (October Census)	382
Proportion (%) of pupil premium eligible pupils (October Census)	2.1%
Academic year/years that our current pupil premium strategy plan covers	PP numbers are so low and funding impact negligible that planning is only currently on a yearly basis. The national average is 24.6%
Date this statement was published	01/12/2024
Date on which it will be reviewed	30/11/2025
Statement authorised by	Mrs S Gitlin
Pupil premium lead	Mrs S Gitlin
Governor / Trustee lead	Mr M Bamberger

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£12,930
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£12,930

Part A: Pupil premium strategy plan

Statement of intent

To ensure that pupil premium is focused on effective approaches to raising the educational attainment of disadvantaged pupils, and spending the pupil premium grant on evidence-informed activities in line with the 'menu of approaches' set by the Department for Education (DfE).

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Additional pastoral support in school to support with pupil wellbeing
2	The provision of opportunities for extra-curricular activities that pupils would not otherwise have access to
3	Additional support in class to meet academic needs to ensure expected progress for individual pupils with pupil premium

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils making their expected progress	Pupil progress evident
Pupil wellbeing needs met	Pupil wellbeing evident
Pupil having access to extra-curricular activities	Pupil taking part in school and out-of-school extra-curricular activities

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

High-quality teaching: Budgeted cost: £7,400

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teacher training-internal and external	Teachers and TAs having relevant training to meet the academic and pastoral needs of individual pupils receiving pupil premium	1 & 3
Deployment of TA support	Strategic deployment of TA support to provide for the academic and pastoral needs of individuals receiving pupil premium	1 & 3

Targeted academic support: Budgeted cost: £4,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Booster group or small work group	Teacher and/or TA focus for group work	3

Wider strategies: Budgeted cost: £1,530

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pastoral	Designated mentor to support the pastoral needs of individuals receiving pupil premium (where identified).	1
Trips	School organised Trips – full inclusion	2
Swimming lessons	External extracurricular Parental request to support pupil wellbeing	2

Total budgeted cost: £12,930

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

During the academic year 2023-2024 teacher assessment was used together with some independent assessment activities to support the progress.

All pupil premium children made expected or more than expected progress.

100% of disadvantaged pupils in EYFS scored 2 in all learning areas and reached their GLD

There were no pupils taking other statutory tests.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
n/a	n/a