

PE and Sports Premium Funding Policy and Report 2021

Published June 2021; last update January 2022

Next update July 2022

Primary School's Sports Funding

The government continues to support primary PE and sports premium funding based on the number of pupils in years 1 – 6. Yesoiday HaTorah Girls' Academy received £19,650 in 2019/20 and £19,640 in 2020/21. Due to the COVID-19 school closures funding may be carried forward into the 2021/22 academic year to be spent by 31st July 2022.

Purpose of Funding

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, to encourage physical activity and an active lifestyle.

This means that are using the premium to:

- develop or add to the PE and sport activities that Yesoiday HaTorah School already offers
- build capacity and capability that will benefit pupils joining the school in future years
- following Covic 19 closure supporting wellbeing and mental health

Funding

Total amount carried over from 2019/20	£10,887
Total amount allocated for 2020/21	£19,640
Spent in 2020/2021	£26,238
How much intend to carry over from this total fund into 2021/22?	£ 4,289
Total amount allocated for 2021/22	£19,670
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,959

Achievements to Date

The focus continues to be the engagement of all pupils in regular **Physical Education, School Sport and Physical Activity** (PESSPA)

- The academy will provide staff with professional development, mentoring, training and resources to help them teach PE and sports more effectively.
- High quality sports coaches will be working with teachers to enhance and extend current opportunities for pupils.
- New and engaging equipment has added to the PE resources in the school, and range of sporting opportunities available.
- Introducing new sports and activities - with Covid 19 restrictions only lifting during the summer term additional sports opportunities were offered including tobogganing, cycling and swimming
- Embedded physical activity into the school day through developing playgrounds and active teaching.

Swimming Data

During these Covid 19 years it has not been possible for swimming to take place. The Academy does not currently offer swimming on the curriculum to Year 6 pupils.	
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Key Indicators Intent/Implementation/Impact

Academic Year: 2020/21	Total fund allocated: £29,405	Date Updated: 31.07.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Intent: Ensure that every class engages in regular physical activity Implementation: The engagement of specialist PE teachers Impact: High-quality PE lessons accessed by all pupils			Percentage of total allocation: 30%
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Intent: The consistent high quality provision of the teaching & learning of PE Implementation: The engagement of specialist PE teachers and carefully implemented timetable to ensure access for all pupils Impact: High quality PE lessons accessed by all pupils			Percentage of total allocation: 5%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Intent: All staff to be confidence in the teaching & learning of PE in line with school curriculum Implementation: The appointment of a PE subject lead and establishment of a progressive whole-school PE curriculum Impact: Staff delivering high quality teaching & learning of PE			Percentage of total allocation: 15%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Intent: To provide opportunities for pupils to experience sporting activities beyond what is offered in school Implementation: The arrangement of additional sporting activities both off and on-site. Impact: Pupils experiencing a wider range of age-appropriate sporting activities			Percentage of total allocation: 40%
Key indicator 5: Increased participation in competitive sport Intent Implementation n/a Impact			Percentage of total allocation: 0%