

YHGA Pupil premium strategy statement

19th December 2021

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Yesoiday HaTorah Girls Academy
Number of pupils in school	434
Proportion (%) of pupil premium eligible pupils	0.01%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	PP numbers are so low and funding impact negligible that planning is only currently on a yearly basis
Date this statement was published	14/12/21
Date on which it will be reviewed	14/12/22
Statement authorised by	Mrs S Gitlin
Pupil premium lead	Mrs S Gitlin
Governor / Trustee lead	Mr M Bamberger

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£5,380
Recovery premium funding allocation this academic year	£2,000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£7,380

Part A: Pupil premium strategy plan

Statement of intent

Our aims are:

To ensure the delivery of high-quality teaching with targeted academic support for the children receiving pupil premium. This will be supported by internal and external staff training and the strategic deployment of TA support.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Additional pastoral support in school to support with pupil wellbeing
2	The provision of opportunities for extra-curricular activities that pupils would not otherwise have access to
3	Additional support in class to meet academic needs to ensure expected progress for individual pupils with pupil premium

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils making their expected progress	Pupil progress evident
Pupil wellbeing needs met	Pupil wellbeing evident
Pupil having access to extra-curricular activities	Pupil taking part in school and out-of-school extra-curricular activities

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching: Budgeted cost: £2,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teacher training-internal and external	Teachers and TAs having relevant training to meet the academic and pastoral needs of individual pupils receiving pupil premium	1 & 3
Deployment of TA support	Strategic deployment of TA support to provide for the academic and pastoral needs of individuals receiving pupil premium	1 & 3

Targeted academic support: Budgeted cost: £4,923

Activity	Evidence that supports this approach	Challenge number(s) addressed
Booster group or small work group	Teacher and/or TA focus for group work	3

Wider strategies: Budgeted cost: £472

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pastoral	Designated mentor to support the pastoral needs of individuals receiving pupil premium (where identified).	1
Trips	School organised Trips – full inclusion	2
Swimming lessons	External extracurricular Parental request to support pupil wellbeing	2

Total budgeted cost: £7,395

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

During the academic year 2020-2021 teacher assessment was used together with some independent assessment activities to support the progress. All pupil premium children made expected or more than expected progress.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
There were no externally provided programmes due to covid	

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	n/a
What was the impact of that spending on service pupil premium eligible pupils?	n/a

Further information (optional)

<i>n/a</i>
