



# **Yesoiday HaTorah Girls' Academy** **Policy for Pupil Premium**

Last review: June 2019

Next update: June 2020

The Pupil Premium is allocated to school with pupils currently on roll and any pupils who have taken up free school meals (FSM) at any time in the last six years. Each of these pupils will attract £1,320 (2017/18).

Schools will also receive £2,300 for each pupil identified in the spring school census as having left local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

Schools will have the freedom to spend the Premium, which is additional to the underlying academy budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

The targeted and strategic use of pupil premium will support us in achieving our vision.

## **Principles**

- ◆ We ensure that teaching and learning opportunities meet the needs of all of the pupils
- ◆ We ensure that appropriate provision is made for the pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- ◆ In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- ◆ We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being vulnerable.
- ◆ Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

## **Provision**

The range of provision the Governors could consider making for this group may include:

- ◆ Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- ◆ 1-1 support from a teaching assistant or specialist such as speech and art therapists
- ◆ Additional teaching and learning opportunities provided through teachers, HLTA or TAs
- ◆ Subsidising curriculum enrichment activities such as Shir Vzemer/music
- ◆ Providing extensive therapy of social enrichment groups

The aim is to use the pupil premium to help children progress to at least age related expectations, in English and Maths.

*NOTE Provision will not be aimed at children with a statement as funding for need is already in place.*

## **Reporting**

- ◆ It will be the responsibility of the Head Teacher, to produce regular reports for the Governing Body
- ◆ The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- ◆ An outline of the provision that was made since the last annual report on pupil premium
- ◆ An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- ◆ The Governors of the academy will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website

## **Appeal**

Any appeals against this policy will be through the school Governor's complaints procedure

**To conclude**

Yesoiday HaTorah Girls' Academy prides itself as a school that looks after the needs of every child in particular those with special needs and extra needs including children with pupil premium. It is our practice at Yesoiday HaTorah Girls' Academy to maintain the anonymity of children who are receiving pupil premium with the exception of key members of the senior leadership team. Because the percentage of pupil premium children is very small, we are able to consider each one individually and to highlight their needs within the extra needs category for class teachers where the extra needs category includes pupil premium, issues pertaining to the home, social or medical. The staff will be fully aware of those with extra needs and how the child is being supported in and out of the classroom.